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# PIANOS

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Hahnstein thinks it absurd to call a certain sonata of Beethoven's the "Moonlight Sonata." "Moonlight," he says, "calls for a musical expression of something dreamy, brooding, peaceful, melancholy, while the first movement of the C sharp minor sonata is fragile from the first bar to the last; the minor mode in itself indicates this—means, therefore, a clouded sky and somber mood. The last movement is stormy, passionate, the opposite of peaceful moonshine—only the short second movement would perhaps allow the thought of moonlight moonshine—and this sonata is universally known as the 'Moonlight Sonata.'"

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The graduating recital of Misses Jessie B. Allen and Doli B. Sauld at the Forest Park University was an interesting affair. The young ladies were assisted by Mr. Arthur D. Weid, the well known baritone. All of the numbers were given with- out notes, and the composers represented were Beethoven, Chopin, Mendelssohn, Schullt, Wagner, and others. The eleventh recital of Miss Powell's pupils occurred on the 30th of May, and was a veritable triumph for both teacher and pupils. An education teacher, Miss Powell is one of the best ever seen here.

Hans Von Bellow divides all operatic composers into two classes: (1) Those who improve the repertory of the barrel organ, and (2) those who borrow from the repertory of the barrel organ.

M. Gounod is started to be actively engaged upon the composition of his new opera, "Charlotte Corday," which is to be brought out next year at the Paris Grand Opera.

The Artists' Second and President's Reception, which took place at the Forest Park University May 30th, was a notable event. The handsome grounds of the institution were covered with carriages which had conveyed people from all parts of the city to the occasion. The artists who took part were: Miss Hunge-Jarcke, the soprano; Mrs. Powell, the alto; Mrs. Worthington, the organist; and Prof. Paul Muri, and E. R. Krogger, the director of the College of Music. The affair was a delightful one in every way, and was one of many similar entertainments given at the University.

Chicago's Cave is more popular than ever, and has a great drawing card in the Spensor Opera Company, which includes such favorites as Carlotta Macchia, May Baker, W. Lyding, Ben Dodge, Alfred Wheeler and William Pringle. Popular prices prevail on Saturday, Sunday and Monday nights. Mr. McNairy, the genial and energetic manager, has taken every measure to make everything as snug and comfortable for the patrons as possible.

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Paris is becoming sensible at last on the Wagner question. It ought to be ashamed of itself for having so long opposed "The Music of the Future," because the composer was a German. There cannot be nationality in art.

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## MUSIC IN THE REVIEW.

Patrons will please remember that all pieces appearing in the Review are direct from the original sheet music plates, and are printed also in separate sheet music form. They can be had of any music dealer, or direct of the publishers, Kunkel Brothers, 612 Olive street.

**Vladimir de Pachman**, the noted pianist, has been engaged by the firm of Chickering & Sons for a short series of concerts, to begin early in October. It is believed that the public interest in good piano playing is great enough to make V. de Pachman's uncommon performances of Chopin's music very successful.

For the first time in San Francisco a Chinese woman is appearing on the stage. She is Fong Kow, a seventeen-year old maiden, who is this night going to the Washington Street theatre of Celestial drama. She was born in Los Angeles, where she made several appearances in a small theatre.

**Rubinstein** maybe does not care for Wagner or Brahms. There are many who share his indifference to Brahms.

The Boston Glads obtained the opinions of several prominent musicians on the question of going to Europe to obtain a thorough musical education. Views were obtained from John W. Palmer, E. A. MacDowell, Arthur Foote, George V. Chadwick, Arthur Nikisch and Bernard Haisman. They were unanimous in advising students not to go to Europe. Only one even suggested that it might be well to go abroad for some advanced study.

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## CAPRICE de CONCERT.

## Nº II.

John W. Boone.

Vivo  $\text{♩} = 112$ .

*f*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*cres.*

*rif.* *a tempo.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

*cres.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

1470-7

Copyright, Kunkel Bros. 1898.

First system of musical notation. Treble and bass staves. Treble staff has a series of chords with slurs and fingerings (2, 4, 5, 6). Bass staff has chords with slurs and a forte (f) dynamic. Pedal points are marked with 'Ped.' and a star symbol below the bass staff.

Second system of musical notation. Treble and bass staves. Treble staff continues the chordal texture with slurs and fingerings. Bass staff has chords with slurs and a forte (f) dynamic. Pedal points are marked with 'Ped.' and a star symbol below the bass staff.

Third system of musical notation. Treble and bass staves. Treble staff continues the chordal texture with slurs and fingerings. Bass staff has chords with slurs and a forte (f) dynamic. Pedal points are marked with 'Ped.' and a star symbol below the bass staff.

Fourth system of musical notation. Treble and bass staves. Treble staff has a more active melody with slurs and a forte (f) dynamic. Bass staff has chords with slurs and a forte (f) dynamic. Pedal points are marked with 'Ped.' and a star symbol below the bass staff.

Fifth system of musical notation. Treble and bass staves. Treble staff has a more active melody with slurs and a forte (f) dynamic. Bass staff has chords with slurs and a forte (f) dynamic. Pedal points are marked with 'Ped.' and a star symbol below the bass staff.

First system of musical notation. The right hand plays a series of chords in a descending sequence. The left hand plays a steady eighth-note accompaniment. Pedal points are indicated by 'Ped.' and a star symbol.

Second system of musical notation. The right hand continues the chordal sequence. The left hand accompaniment remains steady. Pedal points are indicated by 'Ped.' and a star symbol. A 'cres.' marking is present in the right hand.

Third system of musical notation. The right hand features a 'rif' (riff) section with a '4' time signature and a '3' measure, followed by a '2' measure and a '4' measure. The tempo changes to 'a tempo.' The left hand accompaniment continues. Pedal points are indicated by 'Ped.' and a star symbol.

Fourth system of musical notation. The right hand plays a series of chords with a '3' measure. The left hand accompaniment continues. Pedal points are indicated by 'Ped.' and a star symbol.

Fifth system of musical notation. The right hand features a 'cres.' (crescendo) section and a 'f' (forte) section. The left hand accompaniment continues. Pedal points are indicated by 'Ped.' and a star symbol.

8-

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

8-

*pp*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

8-

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.



5

*f*

Ped. Ped. Ped. Ped. Ped. Ped. Ped. \*

8

Ped. Ped. Ped. Ped. \* Ped. Ped. Ped. Ped. Ped. Ped.

8

Ped. \* Ped. Ped. Ped. Ped. Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

rit.

The musical score consists of six systems of staves. The first system begins with a treble clef and a key signature of two flats. The notation includes various note values, rests, and dynamic markings. Pedal markings ('Ped.') and asterisks are used throughout. The second system continues the piece with similar notation. The third system includes a 'cres.' marking. The fourth system features a 'f' marking and a '5' marking. The fifth system includes a 'f' marking and a '2' marking. The sixth system concludes the piece with a final chord and a fermata.

The image shows a page of a musical score for a piano piece titled "The Swan" by Maurice Strakosky, Op. 10, No. 1. The score is written for piano and includes a melody in the right hand and a bass line in the left hand. The time signature is 3/4. The piece is marked "Ped." (Pedal) and includes various musical notations such as slurs, ties, and dynamic markings like "ff" (fortissimo) and "fz" (fizz). The score is arranged in five systems, each with a treble and bass staff. The first system starts with a treble staff and a bass staff. The second system continues the melody and bass line. The third system features a more complex melody with slurs and ties. The fourth system includes a "ff" marking and a "fz" marking. The fifth system ends with a "ff" marking and a "fz" marking. The score is a page from a book, with the page number "1420" visible at the bottom.

(FESTKLÄNGE.)

S. Heller. Op. 45.

Poco maestoso. ♩ = 100.

15.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a grand staff (treble and bass clefs) and a single bass line. The grand staff features a melody in the treble clef with various ornaments (flashes) and a bass line with chords and single notes. The single bass line provides a harmonic foundation with chords and single notes. The second system continues the melody and bass line, with the single bass line featuring a more complex rhythmic pattern. The score includes dynamic markings such as *f* (forte) and *mf* (mezzo-forte), and articulation marks like accents and slurs. The piece concludes with a final chord and a double bar line.

The musical score for 'The Rose Tree' is written for piano. It features a treble and bass clef with a key signature of one sharp (F#). The tempo is marked 'Allegretto' and the time signature is 3/4. The score includes a variety of musical notations such as chords, arpeggios, and dynamic markings like 'f' (forte) and 'p' (piano). Pedal points are indicated by 'Ped.' with a star symbol. The piece concludes with a final chord and a 'Ped.' marking.

A musical score for the song "The Rose Tree". The score is written for a piano and voice. The piano part is in the left hand, and the voice part is in the right hand. The key signature is one flat (B-flat), and the time signature is 3/4. The score consists of two systems. The first system has three measures, and the second system has three measures. The piano part features a repeating rhythmic pattern of eighth and sixteenth notes. The voice part has a melody that is repeated in each system. The score includes a key signature change from one flat to two flats (B-flat and E-flat) in the second system. The piano part includes a section marked "Ped." (pedal) in the second system. The voice part includes a section marked "Ped." (pedal) in the second system. The score is written in a style typical of early 20th-century musical notation.

$p$   $f$   $sf$   
 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

decres.  $sf$   $f$   
 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

$f$   $sf$   
 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

$f$   $sf$   $poco\ rit.$   
 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

$sf$   $f$   $red.$   
 Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped. Ped.

1-104 - 20 Ped. Ped. Ped. Ped.

Song without words.<sup>1</sup>

Andantino con tenerezza.  - 104.

[illegible]

First system of musical notation, measures 1-4. Treble and bass staves with fingerings and dynamics.

Second system of musical notation, measures 5-8. Includes "a tempo." and "dolce." markings.

Third system of musical notation, measures 9-12. Includes "Ped." markings.

Fourth system of musical notation, measures 13-16. Includes first and second endings.

Fifth system of musical notation, measures 17-20. Includes "Ped." markings.

# AT EVE. DES ABENDS

Allegro. ♩ = 132.

17.

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

Ped. ☆ cantando. Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆ Ped. ☆

mf Ped. ☆ Ped. ☆ Ped. ☆

1464-26



First system of musical notation, measures 1-4. Treble and bass staves with piano (*p*) and forte (*f*) dynamics. Pedal points are marked with "Ped." and a star symbol.

Second system of musical notation, measures 5-8. Treble and bass staves with piano (*p*) and forte (*f*) dynamics. Pedal points are marked with "Ped." and a star symbol. Measure 8 includes a *dim.* marking.

Third system of musical notation, measures 9-12. Treble and bass staves with piano (*p*) dynamics. Pedal points are marked with "Ped." and a star symbol.

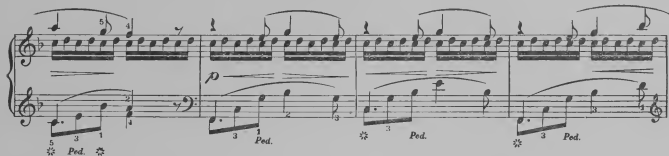
Fourth system of musical notation, measures 13-16. Treble and bass staves with mezzo-forte (*mf*) and forte (*f*) dynamics. Pedal points are marked with "Ped." and a star symbol. Measure 14 includes a *Vivo.* marking.

Fifth system of musical notation, measures 17-20. Treble and bass staves with piano (*p*) dynamics. Pedal points are marked with "Ped." and a star symbol.

Sixth system of musical notation, measures 21-24. Treble and bass staves with piano (*p*) dynamics. Pedal points are marked with "Ped." and a star symbol.

18.

1464 - 26





## 11

**Allegro vivo** - 126.

20.

*p*

*simill.*

Ped. ✱

*simill.*

Ped. ✱

Ped. ✱

Ped. ✱

*f*

*mf*

Ped. ✱

Ped. ✱

Ped. ✱

*poco riten.*

*a tempo.*

Ped. ✱





# CONDELLIED.

Allegro vivace. 6. - 72.

21.

*leggierissimo.*

The first system of the musical score consists of two staves. The upper staff is in treble clef and the lower staff is in bass clef. The key signature has one flat (B-flat). The time signature is 6/8. The music features a light, flowing melody with many slurs and ties. Fingerings are indicated by numbers 1-5. Pedal points are marked with a star symbol and the word 'Ped.' below the staff. The system ends with a double bar line.

The second system continues the musical piece. It features similar flowing melodic lines in both staves. Dynamics include *sfz* (sforzando) and *f* (forte). Pedal points are marked with a star symbol and the word 'Ped.' below the staff. The system ends with a double bar line.

The third system continues the musical piece. It features similar flowing melodic lines in both staves. Dynamics include *sfz* (sforzando) and *f* (forte). Pedal points are marked with a star symbol and the word 'Ped.' below the staff. The system ends with a double bar line.

*sempre leggierissimo.*

*dolcissimo.*

The fourth system continues the musical piece. It features similar flowing melodic lines in both staves. Dynamics include *dolcissimo* (dolcissimo). Pedal points are marked with a star symbol and the word 'Ped.' below the staff. The system ends with a double bar line.

The fifth system continues the musical piece. It features similar flowing melodic lines in both staves. Dynamics include *f* (forte). Pedal points are marked with a star symbol and the word 'Ped.' below the staff. The system ends with a double bar line.



First system of a piano score. It consists of a treble and bass staff. The music features a series of chords and arpeggiated figures. Fingerings are indicated by numbers 1-5. Pedal markings (Ped.) are placed below the bass staff at regular intervals. The word "dolce" is written above the final measure of the system.

Second system of the piano score. It begins with a section labeled "execution:" showing a specific fingering pattern. The system continues with various musical phrases, including a "rit." (ritardando) section and an "a tempo." section. Pedal markings and dynamic markings like "p" (piano) are present.

Third system of the piano score. It features a variety of musical textures, including chords and moving lines. Pedal markings are used throughout. A "ffp" (fortissimo) dynamic marking is visible in the middle of the system.

Fourth system of the piano score. This system is characterized by a series of chords and arpeggiated patterns. Pedal markings are frequent. Dynamic markings include "ffp" and "p".

Fifth system of the piano score. It concludes the page with several measures of music, including a final "ffp" dynamic marking. Pedal markings continue to be used for sustain.

First system of musical notation. The right hand plays a series of chords and single notes, while the left hand plays a steady eighth-note accompaniment. Pedal points are indicated by 'Ped.' and asterisks. The system concludes with the instruction *dolcissimo.*

Second system of musical notation. The right hand continues with chords and moving lines, and the left hand maintains the eighth-note accompaniment. Pedal points are marked throughout the system.

Third system of musical notation. The right hand features more complex chordal textures and some trills. The left hand's accompaniment remains consistent. Pedal points are indicated.

Fourth system of musical notation. The right hand plays sustained chords, and the left hand continues the eighth-note accompaniment. Pedal points are marked.

Fifth system of musical notation. This system includes tempo markings: *rit.* (ritardando), *pp* (pianissimo), *a tempo.* (return to tempo), and *sempre pp* (always pianissimo). The right hand plays chords, and the left hand plays the accompaniment. Pedal points are indicated.

# LOVE SONG.

17

## LIEBESLIED.

Allegretto con moto. ♩ - 76.

22

*Ped.* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.* *Ped.*

a tempo. Il canto ben pronunziato.

*Ped.* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.* *Ped.*

*Ped.* *Ped.* *Ped.* *Ped.*

*espress.*

3 2 2 2 3 2 4

*Ped.* *Ped.* *Ped.* *Ped.* *P* *Ped.*

3 3 3 3 3

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

*a tempo il canto*

3 3 3 3 3

*dim.* *Ped.* *Ped.* *Ped.* *Ped.*

*ben pronunziato.*

3 3 3 3 3

*Ped.* *Ped.* *Ped.* *Ped.* *Ped.*

*cris.*

3 3 3 3 3

*Ped.* *P* *Ped.* *Ped.* *Ped.* *Ped.*

19

*espress.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *P*

*Ped.* \* *Ped.* \* *P* *Ped.* \* *Ped.* \* *P* *Ped.* \*

*cres.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.*

*Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \* *Ped.* \*

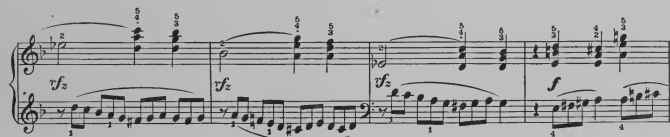
*dim.*

*perdendosi.*

*Ped.* \* *Ped.*

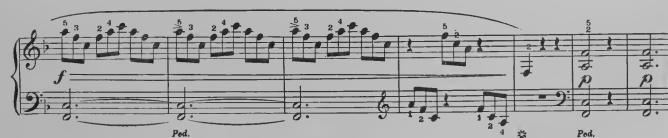
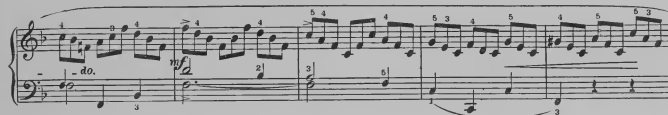
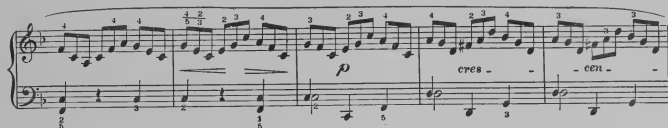
1464-26











## FINALE.

Allegro con brio.  $\bullet$  -138.

[illegible]

*Fac ille.*

[illegible]

The image shows a musical score for 'The Swan' by Maurice Strakosky. The score is written for piano and cello. The piano part is marked with 'Ped.' and 'or thus.' and the cello part is marked with 'ff'. The score includes a piano introduction, a first ending, and a second ending. The piano part is marked with 'Ped.' and 'or thus.' and the cello part is marked with 'ff'. The score includes a piano introduction, a first ending, and a second ending.

[illegible]

*fz* *Ped.*

*fz* *ff* *ritenuto.* *Ped.*

**Allegretto. ♩ 138.**

*p dolce.*

*f*

*cres.*

The musical score for 'The Rose Tree' is presented in a single system with a grand staff (treble and bass clefs). The melody is written in the treble clef, and the bass line is in the bass clef. The key signature has one flat (B-flat), and the time signature is 2/4. The piece begins with a forte (f) dynamic. The melody consists of eighth and sixteenth notes, with some measures containing triplets. The bass line provides a simple harmonic accompaniment. The score concludes with a double bar line and a repeat sign. Below the bass line, there are markings for 'Pod.' (Podium) and '2/4'.

A musical score for the song 'The Rose Tree'. It features a treble and bass staff. The melody is written in the treble staff, and the accompaniment is in the bass staff. The key signature has one flat (B-flat), and the time signature is 4/4. The melody consists of a series of eighth and sixteenth notes, with some triplets indicated by a '3' over a group of notes. The accompaniment provides a steady rhythmic foundation with eighth and sixteenth notes.

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a piano introduction (marked 'f') and the first line of the song. The piano introduction is in 3/4 time and features a melody in the right hand and a bass line in the left hand. The first line of the song is in 3/4 time and features a melody in the right hand and a bass line in the left hand. The second system consists of the second line of the song and a piano introduction. The second line of the song is in 3/4 time and features a melody in the right hand and a bass line in the left hand. The piano introduction is in 3/4 time and features a melody in the right hand and a bass line in the left hand. The score includes various musical notations such as notes, rests, and dynamic markings.

Handwritten musical score for "The Swan" by Camille Saint-Saëns. The score is for piano and includes a vocal line. The piano part features a tremolo in the right hand and a rapid sixteenth-note pattern in the left hand. The vocal line is in the soprano range. The score is marked with "ff" (fortissimo) and "trem." (tremolo).

# IL TROVATORE

(Verdi.)

Carl Sidus Op. 125.

Andante  $\text{♩} = 72$ .

Secondo.

Musical score for "Il Trovatore" by Verdi, Op. 125, Secondo. The score is in 2/4 time, marked Andante (♩ = 72). It features a piano accompaniment with a bass line and a treble line. The score is divided into five systems. The first system has a piano (p) marking. The second system has a piano (p) marking. The third system has a piano (p) marking. The fourth system has a piano (p) marking. The fifth system has a piano (p) marking. The score includes various musical notations such as notes, rests, and dynamic markings. Pedal markings (Ped.) are present throughout the score, often accompanied by a star symbol (\*). The score is published by Kunkel Bros. in 1884.

# IL TROVATORE

3

(Verdi.)

Carl Sidus Op. 125.

*Andante* ♩-72.

Primo.

The musical score is written for a piano and a single melodic line (Primo). It consists of five systems of music. The first system is marked 'Andante' with a tempo of 72 beats per minute. The score includes various musical notations such as treble and bass clefs, a key signature of one sharp (F#), and a 3/8 time signature. Fingerings are indicated by numbers 1-5 above or below notes. Pedal points are marked with 'Ped.' and a star symbol. Dynamics include 'f' (forte) and 'p' (piano). The score concludes with a double bar line and a repeat sign.

## Vivace.

Secondo.  
Allegro — 138.

The musical score is written for piano and consists of five systems of staves. The first system is marked "Vivace." and the second "Secondo. Allegro — 138.". The score includes dynamic markings like "f" (forte) and "Ped." (pedal). The notation includes various musical symbols such as notes, rests, and accidentals, along with performance instructions like "Ped." and "f".

System 1: *Vivace.* The first system shows a series of chords in the right hand and single notes in the left hand. Dynamics include *f* and *Ped.*

System 2: *Secondo. Allegro — 138.* The second system continues the piece with similar chordal textures. Dynamics include *f* and *Ped.*

System 3: The third system features more complex chordal structures. Dynamics include *f* and *Ped.*

System 4: The fourth system shows a continuation of the chordal patterns. Dynamics include *f* and *Ped.*

System 5: The fifth system concludes the piece with a final chord. Dynamics include *f* and *Ped.*





6 *Moderato* ♩. — 60

Secondo.

First system of the 'Moderato' section. It consists of a grand staff with a treble and bass clef. The music is in 12/8 time. The right hand plays a continuous eighth-note pattern, while the left hand plays a simpler eighth-note accompaniment. Pedal markings (Ped.) and asterisks (\*) are placed below the bass staff. A 'p' (piano) dynamic marking is present at the beginning.

Second system of the 'Moderato' section. It continues the eighth-note pattern from the first system. Pedal markings (Ped.) and asterisks (\*) are present. A 'p' (piano) dynamic marking is also present.

*Allegro* ♩ — 96.

Third system of the 'Allegro' section. It features a grand staff with a treble and bass clef. The right hand plays a continuous eighth-note pattern, while the left hand plays a simpler eighth-note accompaniment. Pedal markings (Ped.) and asterisks (\*) are present. A 'p' (piano) dynamic marking is present at the beginning.

Fourth system of the 'Allegro' section. It continues the eighth-note pattern. Pedal markings (Ped.) and asterisks (\*) are present.

Fifth system of the 'Allegro' section. It continues the eighth-note pattern. Pedal markings (Ped.) and asterisks (\*) are present. A 'cres.' (crescendo) marking is present.

Sixth system of the 'Allegro' section. It continues the eighth-note pattern. Pedal markings (Ped.) and asterisks (\*) are present. Dynamic markings include 'f' (forte), 'ff' (fortissimo), and 'f' (forte) are present.

Moderato ♩ = 60

Primo

*p cantabile.* *f*

Ped. \* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Allegro ♩ = 96.

*mf*

\* Ped. \* Ped. \* Ped. \* Ped. \* Ped. \*

Ped. \*

Ped. \* Ped. \*

*f*

Ped.

*f* *ff* *f* *ff*

Ped. Ped.

# YOU CAN'T GO TO GLORIA.

3

John W. Boone.

Moderato.  $\text{♩} = 126$ .

The piano introduction consists of two staves. The right hand features a melody with eighth and sixteenth notes, often beamed in groups of four. The left hand provides a steady accompaniment with chords and single notes. The key signature is one sharp (F#) and the time signature is common time (C).

The first system of the song includes a vocal line and piano accompaniment. The vocal line has three verses of lyrics. The piano accompaniment continues with chords and some melodic fragments. Dynamic markings include *f* (forte) and *sf* (sforzando).

1. I once knowd a brud-der Who was  
 2. You ought to come to class When this  
 3. This brudder am a known As a

The second system of the song continues the vocal and piano parts. The piano accompaniment features more complex chordal textures and some melodic lines in the right hand.

1. dea-con in a church, But you can't go to Glo-ria that a-way. He was  
 2. brudder's on the floor, But you can't go to Glo-ria that a-way. He will  
 3. lo-cal preacher to, But you can't go to Glo-ria that a-way. You must

1470 - 3

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1. all time a think-in' Of some chick-en house to search, But you  
 2. make them all hap-py. That they tell him preach it more, But you  
 3. quit your wor-ly ways And stop your stea lin to, Cause you

1. can't go to Glo-ria that a-way. He sing them good re-  
 2. can't go to Glo-ria that a-way. And when de meet-ins ov-er And its  
 3. can't go to Glo-ria that a-way. And prac-tise that you

1. li-gi-ous hymns And loud he'd shout and pray, Then  
 2. wa-ter mel-on time This brudder gwine to stop on the way, At the  
 3. preach so loud And from mee-\_-tin go home and stay, And

1. strait from de meetin To his neighbors chicken coup, But you can't go to Glo-ria that a-way.  
 2. first mel-on patch, Pick the best from the vine, But you can't go to Glo-ria that a-way.  
 3. let you neighbor's melon patch And chicken coup a-lone, Cause you can't go to Glo-ria that a-way.

## Chorus.

I tell you my brud-der You bet-ter stop sin-nin, Make

rea-dy for judgement day 'Cause you got to meet your fate, Saint

Pe-ters at the gate And you can't go to Glo-ria that a-way.

# Come to the Dance.

3

KOMME ZUM TANZ.

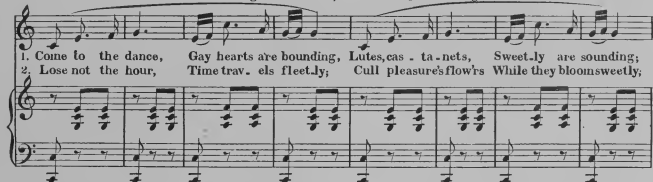
LA MANOLA.

Music by P. Henrion.

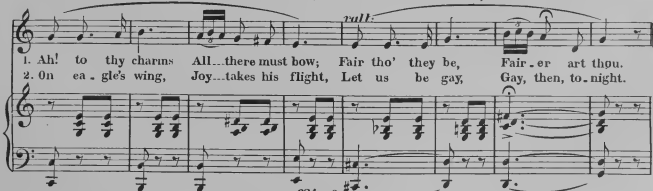
*Allegretto Moderato* ♩. - 80.



1. De l'A-ra-gon, de la Cas-til-le, Toi que l'on dit la plus gen-til-le.  
 2. Lass nicht die Zeit nutz-los ent-flie-hen; Pflück Ro-sen stets Eh sie ver-blü-hen!  
 1. Kom-me zum Tanz! Hochschlagen Herzen, Sai-enspiel bringt Tanzen und Scherzen.



1. Come to the dance, Gay hearts are bounding, Lutes, cas-ta-nets, Sweet-ly are sounding;  
 2. Lose not the hour, Time trav-els fleet-ly; Cull pleasures flow'rs While they bloom sweet-ly;  
 1. Accours vers nous sous ta man-til-le, Pour quoi tar-der O... Jua-net-ta!  
 2. Mit Ad-lers-flug schwingt sich das Glück Auf, und ent-eilt, Kehrt nicht zu-rück.  
 1. Al-le ge-steh'n Dir den Preis zu; Sind sie auch schön, Schö-ner bist du!



1. Ah! to thy charms All...there must bow, Fair tho' they be, Fair-er art thou.  
 2. On ea-gle's wing, Joy...takes his flight, Let us be gay, Gay, then, to-night.

621 - 3

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4 N'entends tu pas les fa - ran - do - les! Les vi - ves dan - ses Es - pa - gno - les  
 Komme zum Tanz! Kein Herzsclägthier, Das sich nicht dir, Sü - sse, zu net - gend,  
 Ru - ben - ge - lock, Schimmerd schwarz Haar, Au - gen voll Glanz, Her - zen be - sie - gend!

*cres.* *cen.* *do*

What can com - pare With thy dark hair! Eyes that, like stars, Shine forth so bright - ly,  
 Come to the dance, All hearts en - trance, There thy warm glance All will be fir - ing,

*a tempo.*

Des Ma - no - las jeu - nes et fol - les Au loin chant - ant, dan - sant dé - jà!

Hul - di - gend naht. In - nig an dich Stets schliess ich mich! Dir nur mich beugend,  
 Füßchen so zart, Nach Syl - phen art, Zier - lich im Tanz Leicht du hin fliegend!

*cres.* *cen.* *do*

Sylph - like and fleet,.... Those tapering feet,.... In the glad dance, Mov - ing so light - ly!  
 While on thy charms Fond - ly I gaze,.... All speak thy praise, All are ad - mir - ing.

Al - lons ma bel - le, al - lons ma rei - ne! Vite au Pra - do!..... cha - cun est là.....

Hörst du, Ma - no - la, Mu - sik um - schrebt uns! Komme du Lieb - ste, Frohsinn be - lebt uns.  
*Animato.*

Hark! my Man - o - la, Mu - sic is sound - ing, In the brisk Jo - ta, Gay hearts are bound - ing.

Prêt à fê - ter..... la sou - ve - rai - ne De la Jo - ta A - ra - go - ne - sa.  
 Komm, wir ver - lan - gen Dich zu em - pfan - gen, In un - sern Reihn Königin zu sein.

Thy smile en - chant - ing On - ly is want - ing. O'er yon glad scene Thou shalt reign queen.



Prêt à fê - ter la sou - ve - rai - ne  
*Komme du Lieb - ste Frohsinn be - lebt uns*

Tra, la, la la, la, la, la, la, Tra, la, la, la, la, la, In the brisk Jo - ta, Gay hearts are bound - ing,

2<sup>d</sup> ver. Tra... la la la la la Tra... la la la la de la Jo - ta A - ra -  
*Komme zum Tanz zum Tanz*

Tra, la la la la la la la Tra, la la la la la la Come to the dance, love,

go - no - sa!

*Komme zum Tanz!*

Thou shalt reign queen.

2.  
 Ne sais tu pas que la Murcie,  
 Que Grenade et l'Andalousie  
 Ont envoyé la plus jolie  
 Des Manolas pour la Jota!  
 Allons, enfant, la nuit nous gagne,  
 D'où Madrid est en campagne,  
 Pour voir danser la fleur d'Espagne  
 Qui ne vaut pas ma Juanetta!

3.  
 Mais tout se tait dans ta demeure,  
 La brise seule arrive et pleure  
 Dans les grands arbres qu'elle effleure,  
 Tout est silence et je suis là!  
 Quand une voix douce et gentille  
 Sortit du fond de la charmille  
 Soudain parut la jeune fille  
 Qui répondit oui, me voilà!

# THE MERRY GO ROUND.

3

Notes and Chords marked with an arrow, \ must be struck with the wrist.

Carl Sidus Op. 202.

Vivace. ♩ = 112.

The musical score is written for piano in 2/4 time. It begins with a treble staff containing the melody and a bass staff with chords. The tempo is marked 'Vivace' with a metronome indication of 112. The score is divided into six systems. The first system starts with a melody in the treble staff and chords in the bass staff. The second system continues the melody with some slurs and fingerings. The third system features a more complex melody with many slurs and fingerings. The fourth system continues the melody with some slurs and fingerings. The fifth system continues the melody with some slurs and fingerings. The sixth system concludes the piece with a final cadence in the bass staff.

1105-3

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## TRIO.

The musical score is written for piano (piano) and consists of six systems of music. Each system is composed of a treble staff and a bass staff. The time signature is 4/4. The first system is marked with a mezzo-piano (*mp*) dynamic. The notation includes various musical symbols such as notes, rests, and fingerings. The piece concludes with a double bar line and repeat dots.



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